

1-29-2001

## EKUUpdate, January 29, 2001

Eastern Kentucky University, Public Relations

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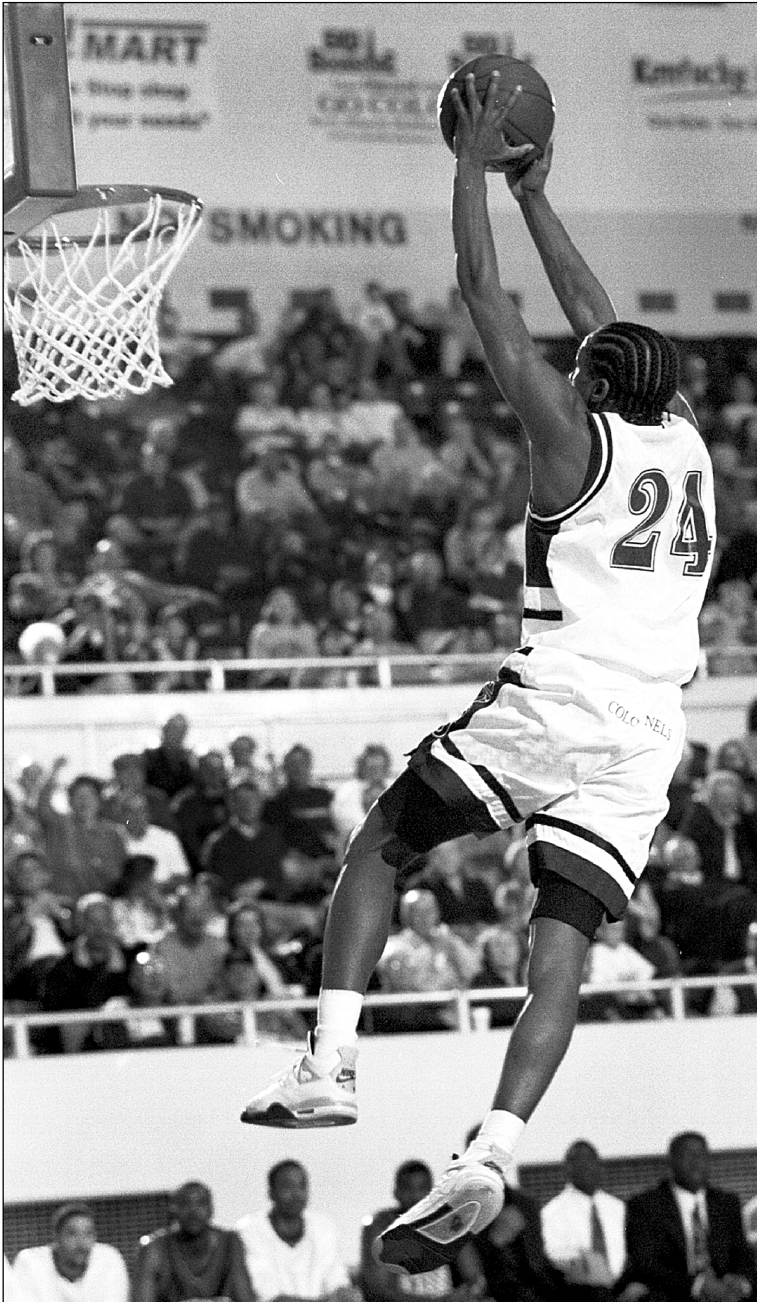
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# EKUupdate

A Newsletter for the Eastern Kentucky University Community.  
Volume 2 • Number 11

January 29, 2001



## Coliseum Rockin' Again!



Basketball is fun again at EKU, and Colonel fans are responding with renewed enthusiasm. Recent home crowds of 3,000-plus have turned out to cheer a fast-breaking, full court-pressing team, led by one of the most exciting players in the Ohio Valley Conference, the high-flying Lavoris Jerry, left. One of several new features this season is a blimp (above) that periodically drops coupons to the crowd below. The Colonels, coached by the always animated Travis Ford (above, right) already have matched last year's win total with six (as of Jan. 18) and are at home for three 7:30 games over the next several days: Jan. 29 against Southeast Missouri, Feb. 3 against Tennessee Tech and Feb. 5 against Morehead State. Women's games precede the Jan. 29 and Feb. 5 tilts.

## Changes Coming in Lancaster Crosswalk Design

### EKU Accepts State Recommendations

The University has accepted several recommendations from the Kentucky Transportation Cabinet to improve safety at the Lancaster Avenue crosswalk.

- The recommended changes include:
- The relocation of the crosswalk to the Lancaster Avenue/University Drive intersection so that it is midway between the parking lot entrance/exit lanes.
- A prohibition of left turns from Lancaster onto University Drive and into the Lancaster Avenue parking lot, eliminating conflicts with side street traffic. Left turns from the Lancaster lot onto Lancaster Avenue will continue to be prohibited.
- The addition of a "refuge island" on Lancaster Avenue between the northbound and southbound traffic lanes. "This change means that pedestrian exposure time is decreased and segmented and that the pedestrian observes vehicles in only one direction at a time," said Frank Duncan,

chief district engineer with the Transportation Cabinet.

- Additional flashing lights, signage and enhanced illumination in the vicinity of the crosswalk.

A timetable for implementing the recommendations will be announced soon.

"While we realize the modifications will result in some inconvenience for some members of the University community, we believe this is the most effective way of guaranteeing the safety of pedestrians in the crosswalk," President Kustra said.

"The University has been concerned for years about pedestrian and motorist safety in the area of the crosswalk," he said. "This past summer, based on our requests for Transportation Cabinet studies, a new crosswalk was designed and implemented. Unfortunately, it fell short of expectations."

President Kustra initiated a meeting on Jan. 11 with representatives of the City of Richmond and the state Transportation Cabinet, which has jurisdiction over Lancaster Avenue (KY 52). At



that meeting, he also expressed an interest in the installation of inset lighting. The University will continue to pursue that possibility as the Transportation Cabinet continues to study the feasibility of reducing the speed limit on Lancaster Avenue.

"I want to create a crosswalk that is a model

for all crosswalks," Kustra said.

State Rep. Harry Moberly Jr. commended President Kustra and others for their persistent efforts to make the crosswalk safer. "This issue will be resolved because the interested parties were willing to sit down together and find a reasonable solution," Moberly said.



## Events

Monday, Jan. 29-Tuesday, Feb. 13

### Art Exhibit Continues

Brent Oglesbee, sculpture, and Scott Anderson, painting, Giles Gallery, Campbell Building, Gallery open Tuesday-Saturday afternoons.

Monday, Jan. 29

### Basketball Doubleheader

EKU vs. Southeast Missouri, women at 5:30 p.m., men at 7:30, McBrayer Arena.

## EKUpdate

January 29, 2001

*EKUpdate* is published every other Monday during the academic year by the Office of University Advancement. Comments or questions should be directed to:

*EKUpdate*

Public Relations and Marketing  
Jones 308, CPO 7A  
Eastern Kentucky University  
521 Lancaster Ave.  
Richmond, KY 40475-3102  
859-622-2301  
pinweb@acs.eku.edu

**Vern Snyder**  
Vice President

University Advancement

**Ron Harrell**  
Editor

**Jerry Wallace**  
Managing Editor

**Karen L. Lynn**  
Production

**Tim Webb**  
Photography

To Submit Items for Next Issue:  
Student items must be submitted to the Student Development Office, Main Floor, Powell Building, no later than Jan. 31.  
Faculty/staff items may be sent to EKUpdate, Jones Room 308, CPO 7A, pinweb@acs.eku.edu, by Feb. 1. If possible, please do not send items as attachments to e-mail but, rather, incorporate items within the text of the e-mail message. Items also may be faxed to 622-1595. EKUpdate's telephone number is 622-2301.

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Wednesday, Jan. 31

### Who Was Jesus?

Oxford-Style Philosophy Club Debate, 7:30 p.m., Adams Room, Wallace Building, featuring Patrick Nnoromele, "The Divine Son of God"; Andrew Harnack, "The Divine Son of God? No/Yes!" and Robert Miller, "A Martyred Revolutionary." Moderator: Ron Messerich. Attendance is often capacity, so early arrival is urged.

### Ky. Attorney General Here

Kentucky Attorney General A.B. "Ben" Chandler, "The Kentucky Attorney General: Whether Servant of the People or Subservient to the Machinery of Government," 7:30 p.m., Perkins Building, sponsored by EKU Center for Kentucky History and Politics.

Thursday, Feb. 1

### Art Song Contest

Joan Boewe Art Song Contest, 8 p.m., Posey Auditorium.

### Lady Colonels at Home

EKU vs. Tennessee Tech, women's basketball, 5:30 p.m., McBrayer Arena.

Saturday, Feb. 3

### Colonels Host Tennessee Tech

EKU vs. Tennessee Tech, men's basketball, 7:30 p.m.

Sunday, Feb. 4-Monday, Feb. 5

### African-American Read-In

Sponsored by the National Council of

Teachers of English and endorsed by the International Reading Association, the Read-In encourages the use of reading to learn more about African-American culture, history and life. Monday has been designated for educational institutions. Members of the campus community can participate by reading a short passage, poem or quotation from any literary work by an African-American author, or by inviting a storyteller or guest reader to the classroom, creating art projects related to literary works or by making a content-appropriate interdisciplinary connection to African-American literature.

The Crabbe Library will feature a book display in the Grand Reading Room during the week prior to the Read-In and bookmarks featuring books by African-American authors will be available at the circulation desks. For more information, visit [www.ncte.org](http://www.ncte.org) or call 901-678-5490. Anyone who participates in the event is asked to share what they do by sending an e-mail to [carrie.cooper@eku.edu](mailto:carrie.cooper@eku.edu) or [dorie.combs@eku.edu](mailto:dorie.combs@eku.edu).

Monday, Feb. 5

### Basketball Doubleheader

EKU vs. Morehead State, women at 5:30 p.m., men at 7:30, McBrayer Arena.

Thursday, Feb. 8

### Adult Education Open House

Open House, Madison County Adult Education Center, Perkins 229, 3-7 p.m., campus community and public welcome.

## Wasicsko Named to Education Board

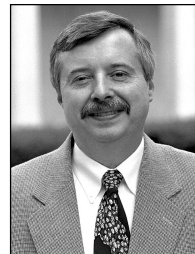
Dr. Mark Wasicsko, dean of the College of Education, has been appointed by Gov. Paul Patton to a one-year term on the 17-member Education Professional Standards Board.

The Board establishes standards and requirements for obtaining and maintaining a teaching certificate and sets standards for, approves and evaluates college, university and school district programs that prepare teachers and other professional school personnel.

"A large portion of the teacher quality accountability falls within this Board's jurisdiction," said Wasicsko, who also identified

alternative routes to certification and ongoing program accreditation as primary issues the Board will face.

"The main message I hope to deliver is that teacher quality in Kentucky is the joint responsibility of all the stakeholders — universities, school districts, the Kentucky Department of Education, the Standards Board and community-based organizations such as the Prichard Committee."



Wasicsko

## Chautauqua Lecture Series Resumes

EKU's year-long Chautauqua Lecture Series, "Contemplating An Entangled Bank: Perspectives on the Idea of Evolution," continues this semester with several prominent speakers.

Dr. Michael Ruse, professor of Florida State University and author of several books, kicked off the lecture series when he addressed "Evolution and Atheism: A Match Made in Heaven?" on Jan. 25. Six more evening lectures are scheduled, continuing through April 12. The speakers — four from other colleges and universities and three from the EKU faculty — represent diverse fields of study, and their topics are widely varied.

All the lectures are free and open to the public and, unless otherwise noted, will be held in the Black Room (Room 116) of the Moore Building at 7:30 p.m. The 2001-02 Chautauqua Lecture Series is underwritten by a grant from the EKU Foundation.

The spring schedule follows:

- Feb. 8, "The Evolution of the Primate Mind," Dr. Robert Mitchell, Department of Psychology, EKU.
- Feb. 15, "Evolution: The Music of What Happens," Dr. Dorothy Sutton and Dr. Joe Pellegrino, Department of English, EKU, Grand Reading Room, Crabbe Library.
- March 22, "The Deep Sacredness of Nature," Dr. Ursula Goodenough, Department of Biological Sciences, Washington University.
- March 29, "Mergers in Evolution and the Need for Religion," Dr. Lynn Margulis, Department of Geosciences, University of Massachusetts.
- April 5, "Have Humans Evolved?" Dr. Steven Savage, chair, Department of Anthropology, Sociology and Social Work, EKU.
- April 12, "Big Mac Sandwiches, Rusty Hand Grenades and the 'Creation, Evolution or Both' Controversy," Dr. Craig Nelson, Department of Biological Sciences, Indiana University.

## Announcements

### Women's Studies Essay Contest

The Women's Studies Program invites submissions to its third annual essay contest. Essays should have as their subject women's issues or women's history or literature. Personal experience essays are welcome but should include analysis. Essays may have been written for a class or specifically for the contest. The winner will receive \$100 and will be recognized on Honors Day. The deadline for submission of essays to the Women's Studies Office (Case Annex 157 or 168) is Friday, Feb. 16. For more information, call 622-2913 or e-mail [wmswhite@acs.eku.edu](mailto:wmswhite@acs.eku.edu).

### MS Office Certification Offered

EKU's Division of Community and Workforce Education (CWE) will offer Microsoft Office User Specialist (MOUS) training for those

who want to become certified by Microsoft as a professional end-user of Microsoft Office 2000.

The 12-hour courses, taught by Microsoft Authorized Instructors using Microsoft-approved courseware and approved pre-testing software, prepare participants for the certification exams offered through CWE. Expert courses are planned for this summer.

The Word 2000 session will be offered Feb. 5, 7 and 9 and April 30 and May 2 and 4. Excel 2000 will be offered March 5, 7 and 9 and May 14, 16 and 18. Access 2000 is scheduled for April 2, 4 and 6 and Power Point for April 16, 18 and 20. All classes are 1-5 p.m. in the Perkins Building.

The \$279 cost per course includes textbook and pre-testing software; faculty/staff scholarships may be used. For more information, call 622-1226.

### Homecoming 2001 Scheduled

Homecoming 2001 will be held the weekend of Oct. 19-21, with the Colonels taking on Tennessee Tech on the gridiron on Saturday, Oct. 20. More details will be announced later this year. For more information, contact Alumni Relations at 622-1260.

### Judges Needed

The College of Business and Technology will host the Region VI competition for the Future Business Leaders of America Conference on March 8. More than 1,000 high school students from throughout the region will be involved in 25 events, including: Public Speaking, Job Interview, Talent Show and Mr. and Ms. FBLA. Faculty and staff members are needed to serve as judges. For more information, call Jim Fisher at 622-1091 or e-mail [busfishe@acs.eku.edu](mailto:busfishe@acs.eku.edu).



## Questions &amp; Answers

# T & L Center Brings Campus Together

A long-time campus dream came true last summer when the Teaching and Learning Center opened in the Keen Johnson Building. The Center serves as the focal point for ongoing professional development for faculty and innovative teaching and learning strategies. Interim Co-Directors Dr. Hal Blythe and Dr. Bill Jones discuss the Center's role, its impact and its future.

**Q: How do you view the role of the Teaching and Learning Center?**

**Blythe:** We see our role as a connector and facilitator, matching faculty needs with resources. The campus feels a new level of togetherness. Previously, people would sit back because they didn't have the time to ferret out the resources. The Center's impact has been to help change the atmosphere and climate on campus and make people more aware of the resources we have.

**Q: How have other segments of the University community helped the Center succeed?**

**Jones:** We're working together with a number of offices all across campus. We co-sponsored with the Training Resource Center (TRC) a workshop on group facilitation methods, and it was excellent. It's a great way to get people across campus interacting and learning together.

**Blythe:** Everybody has bent over backwards to contribute the person power and expertise to us in a very open fashion. For example, one thing we were concerned about was making sure we had on campus certain materials dealing with instructional methods. The Library staff said, "Whatever you need, we'll work toward getting it." They've been so supportive. When I talk about the importance of collaboration, that's the example I cite. For example, we provided a forum for representatives from the University Writing Center and the Library to meet each other, and now there's a librarian in the UWC.

**Q: What are some of the concerns that younger, less experienced faculty members frequently share?**

**Jones:** For some, it's largely an issue of gaining confidence. That's something that can only come with experience, but one thing we can do is just encourage and support these faculty. I think we already have a wonderful climate on campus for mentoring.

**Blythe:** We've been here so long, we take that for granted. This has always been a friendly campus, but you talk to people not from Eastern and you find out that's not necessarily the case on other campuses. We have found over the years that affirming is one of the most valuable things we can do for teachers.

**Q: How important is it that the right tone is set with the Center, that it is a faculty-friendly place?**

**Blythe:** That's the single most important thing. We must be viewed as a place of confidentiality and of ease and comfort. The last thing we'll allow is for this to be a hospital to fix bad teaching.

**Q: What were some of the more popular Center events last fall?**

**Blythe:** The majority of our forums have been on services: writing grants, applying for

Fulbright Fellowships, using Web-based search engines. Our collaborators – the Library, Media Resources, the University Writing Center, Instructional Technology – have presented informational forums. Our best-attended event was an informational forum on promotion and tenure.

**Jones:** The high point last fall was taking 21 faculty members to the Lilly Conference on Teaching. I think that's going to have a huge impact for a long time. We got to hear and talk with some of the leading people in instruction from the U.S. and the

and that it worked like a charm.

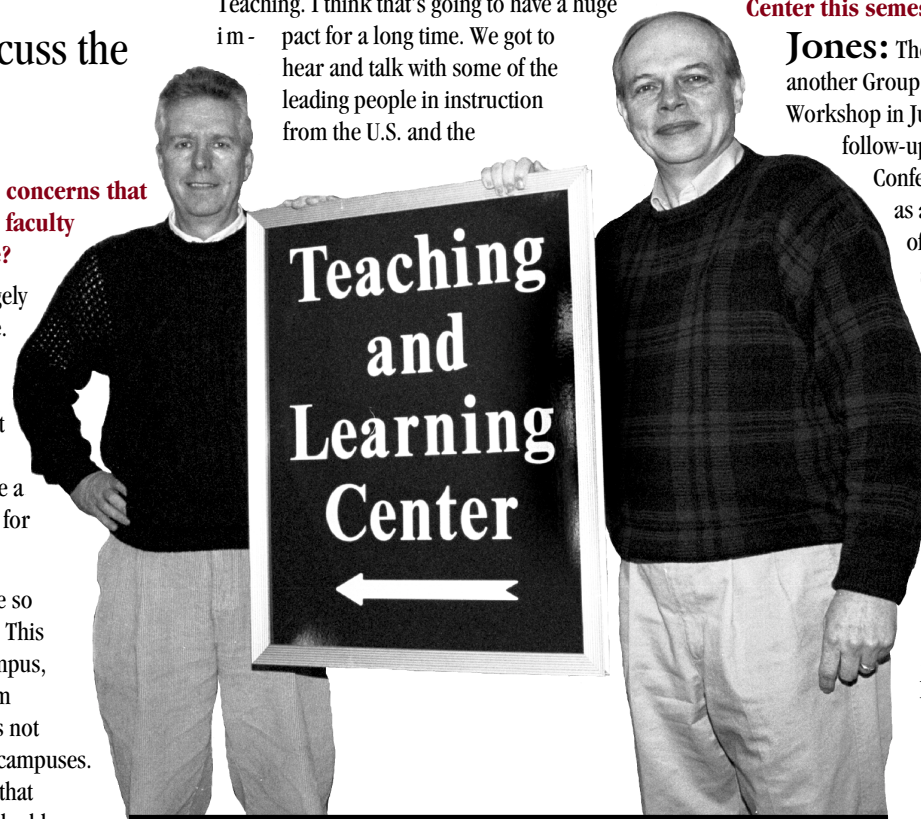
**Blythe:** Faculty appreciate that there was a mechanism for them to go. We've had faculty members go before, but they went on their own. Here was a chance for someone to go to a prestigious conference under the auspices of the Center, and that's never happened.

**Q: What can faculty expect from the Center this semester?**

**Jones:** The TRC will co-sponsor another Group Facilitation Methods Workshop in June. Also, we'll have a follow-up forum on the Lilly Conference, forums on testing as a teaching technique, use of Career Services, teaching special-needs students, the Kentucky Teacher Technology Standard, a report on the results of last year's faculty survey by the Faculty Development Task Force, and instructional technology workshops on Blackboard, Smart Board, PowerPoint, Dreamweaver and Firetalk.

**Q: Plans call for a permanent director for the Center for the 2001-02 academic year. What will that mean to further growth of the Center?**

**Jones:** We're looking forward to there being a permanent director of the TLC. The search committee has done a marvelous job of

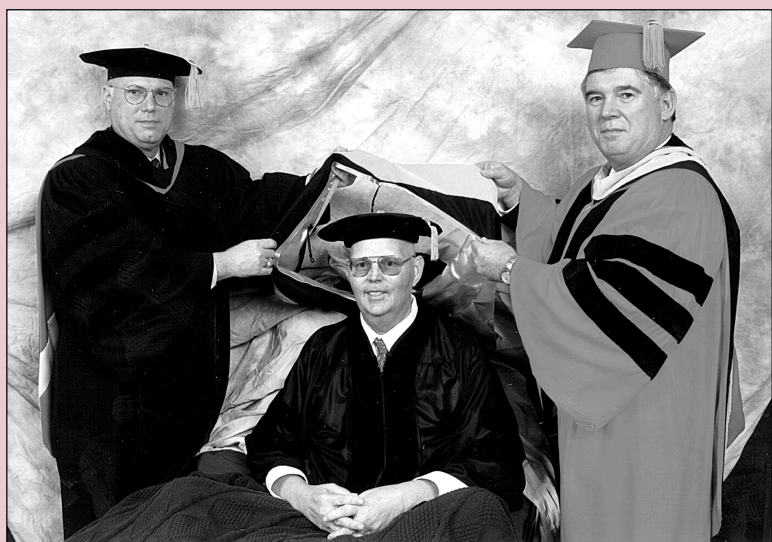


**“It's a great way to get people across campus interacting and learning together.”**

– Dr. Hal Blythe

world. The faculty went off to different sessions, and when they would get back together, they were so excited about what they had heard. We were hearing in the days after the conference that they had tried this or that in the classroom

searching nationwide to find the person best suited. President Kustra and Provost Marsden are very committed to getting the very best person available. The TLC has a tremendously bright future.



**DREAM COMES TRUE** – Shortly before he died of cancer Jan. 11, Dr. Terry Adams, assistant professor in ECU's Department of Technology, was awarded a doctoral degree in industrial technology from Northern Iowa University in December. Dr. Bob Rogow, left, dean of ECU's College of Business and Technology, and Dr. Ed Davis, chair of ECU's Department of Technology, presented Adams with his hood at his home in December. The doctoral degree in industrial technology, a relative rarity, was a long-time dream of Adams, who finished the degree program in two years. Terry's wife, Becky, is an administrative assistant with Student Affairs.

## Chandler Lecture Jan. 31 Opens Spring Schedule

A presentation by Kentucky Attorney General A.B. "Ben" Chandler III Wednesday, Jan. 31 will open the spring semester portion of the ECU Center for Kentucky History and Politics 2000-01 Lecture Series.

Chandler, re-elected without opposition in 1999, is serving his second term as attorney general after one term as state auditor. The grandson of former Kentucky Gov. Happy Chandler and a possible gubernatorial candidate in 2003 will speak on "The Kentucky Attorney General: Whether Servant of the People or Subservient to the Machinery of Government."

The lecture, at 7:30 p.m. in the Perkins Building, is free and open to the public.

Other public lectures this semester are:

- Wednesday, Feb. 14, "Native Americans in Kentucky: Dispelling the Myth(s)," Dr. Gwynn Henderson, archaeologist and education

coordinator, Kentucky Archaeological Survey, 7:30 p.m., Kennamer Room, Powell Building.

- Tuesday, March 27, "Simon Kenton: Kentucky Frontiersman," portrayal by Mel Hankla, educator and flintlock gunsmith, 7:30 p.m., Richmond Area Arts Center, 399 W. Water St.
- Wednesday, April 4, "Kentucky's Happy Chandler and Baseball's Pivotal Era," William J. Marshall, director of special collections, University of Kentucky Libraries, and author of the award-winning book, "Baseball's Pivotal Era, 1945-1951," 7:30 p.m., Perkins Building.
- Thursday, April 26, "The Best Type of Slaveholders: Myth and Mission in John Harlan's Kentucky," Dr. Linda Przybyszewski, Department of History, University of Cincinnati, and author of "The Republic According to John Marshall Harlan," 7:30 p.m., Kennamer Room, Powell Building.



Eastern Family Portrait

Name: Joe Pellegrino

Current Position at EKU:  
Assistant Professor of English

Education:  
B.A. in English literature and Philosophy (1981) and M.A. in English literature (1983) from Duquesne University; B.F.P.A. in vocal performance from Saint Louis University (1988); Ph.D. in 20<sup>th</sup> Century Literature from the University of North Carolina at Chapel Hill (1996).

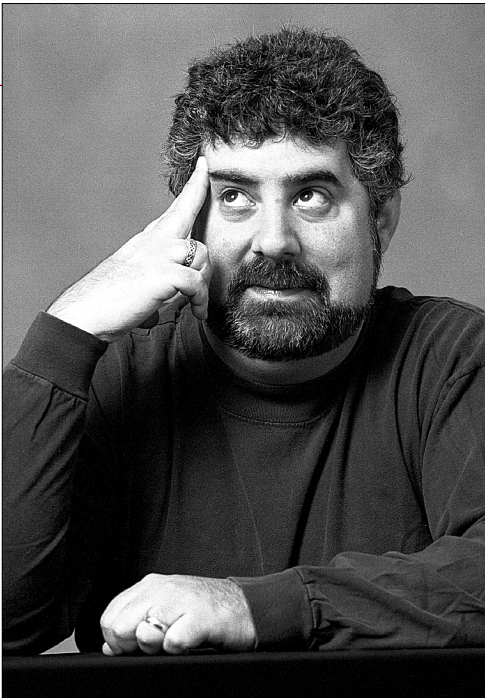
How long have you been in this position?  
This is my fourth year at EKU. I came here in August of 1997.

What’s the most rewarding part of your job?  
Every day I get to talk with students about what it means to be human. We can only do so many things in our life, but in literature, you get this vicarious experience where you can read about people doing things and make those connections with your own life. I get to walk through those texts with students, to open up the rest of the world with them and for them.

What’s the most challenging part of your job?  
Sometimes I get frustrated with students who have old models of learning. They expect you to cut across a dotted line on their forehead and pour knowledge into their heads. They’re not willing to be active learners – to be responsible for their own education.

Family:  
My wife, Amanda, and I have two cats, Critter and Varmint, and a dog, Ramsey. We’ve got family in western Kentucky – that’s where her family is from – and my family is in Pittsburgh. I have a huge close-knit Italian family. Except for one cousin who just moved to Arizona, I live the farthest away from the family hub.

Do you have a guilty pleasure?  
I gave up smoking two years ago, but I allow myself to smoke cigars when I travel out of town. That was the deal I made with myself, and it works pretty well.



concert. And I’ve always had a huge fascination with physics and astronomy. Amanda got me a great telescope for Christmas last year, so I spend a lot of time with that.

Who or what has influenced you the most?  
I would have to say it was my time in the Jesuits. They taught me ways of acting and reacting that, try as I might, I can’t shake. They allowed me opportunities that I would never have experienced had I not been a member of the order. They taught me that change must happen at the individual and systematic levels, and that we must not neglect one for the other. I wanted – and still want – a life of service, but I found the hard way that the vowed life wasn’t for me.

What is your favorite food?  
Brook trout stuffed with imperial crabmeat.

Can you recall your most embarrassing moment?  
When I was a music director, I used to make extra money singing at weddings. I sometimes had to work with this woman, Pamela,

Interests and Hobbies:  
Computers, music, and astronomy. I used to be a music director for a church and still keep my finger in music as a reviewer for a national magazine. I try to keep up my chops in computing, so working with ITDS on a few projects has been good for me. I just gave a recital, with three other faculty members, for the Honors Program to teach the students how to attend a

who I did not like. A friend of mine got married, but I couldn’t do the wedding because I was already booked and Pamela ended up singing. I did make it to the wedding reception and joined this table of musicians where I knew everyone except one couple. The woman was wearing a big floppy hat. I started making conversation about the wedding and asked how Pamela had done. All these people also didn’t like her either, but they just said, “She did fine.” I started talking about how much I couldn’t stand her – about how she had said nasty things about me – for about two minutes. No one says a word and one by one, they all get up and leave in the space of 30 seconds, except for the couple I don’t know. So I lean across the table to introduce myself and she says, “I know who you are. I’m Pamela.” I hadn’t seen her in a couple of years and with the hat, I didn’t recognize her. I have never been so humiliated before or since. I still get embarrassed just telling that story.

What is your favorite movie?  
Either “The Commitments” or “The Deer Hunter.” I worked a little bit on “The Commitments” when they were filming in Dublin. And “The Deer Hunter” just seems to be about my family – the large extended family, the close-knit neighborhoods, and the centrality of the steel mills.

What book would you recommend to others?  
“Opened Ground” by Seamus Heaney. It’s important, accessible, universal poetry. It speaks about what it means to be human, to have family ties, and to be true to your own moral vision.

Can you recall the proudest moment of your life?  
The day my brother called me and told me he was making more money than me. I’m the oldest and he’s the middle child. My brother spent a long time in my shadow. And it was so sweet to learn he was outstripping me.

What issue concerns you most about today’s world?  
Lack of personal responsibility – the culture of victimhood. People don’t get over their upbringing and accept responsibility for their actions.

If you could have dinner tonight with one historical figure from the 20th century, who would it be?  
Einstein. Hopefully, he would lay the groundwork for an understanding of our world for me.

Publications & Presentations

Allameh, Joy; Short, Amy Burns; Eckard, Ron; and Friedman, Marjorie. “Current Trends in ESL Program Administration,” presented at the Southeast Regional Teachers of English to Speakers of Other Languages Conference, Miami, Fla., October 2000.

Allameh, Joy; Banta, Janet; Weber, Cathy; Garriga, Maria; Elliott, Maxine; Munizaga, Denise; and Writsel, Vicki. “Options for ESL Teacher Training and Certification,” panel presentation at English as a Second Language Conference, Lexington, Ky., November 2000.

Allameh, Joy; White, Shelby, coordinator; “College Level Intensive English Programs (IEPs) in Kentucky: A Roundtable Discussion,” panel presentation at English as a Second Language Conference, Lexington, Ky., November 2000.

Appleton, Thomas. “Happy’s Run for the White House,” Kentucky Monthly, November 2000, pgs. 26-27.

Brown, Ed; Reeves, Cindy; Rini, Ellen; and Wolf, Gene. “Special Education and Regular Education Collaboration,” presented to Council for Exceptional Children, November 2000.

Cordner, Gary. “A Community Policing Approach to Persons With Mental Illness,” The Journal of the American Academy of Psychiatry and the Law, Vol. 28, No. 3 (2000), pgs. 326-331.

Dickey, JoAnna & Dickey, Steven. “Economic Education and Modern Literacies,” Kentucky ASCD Journal, Vol. 2, pgs. 15-17.

Hill, Ordelle (ed.). Medieval Perspectives, Vol. 15, 2000.

Hunter, Sandy. “Using Internet Support in Delivering EMS Courses,” presented to National Association of EMS Educators, Phoenix, Ariz., Sept. 15, 2000.

Hunter, Sandy. “Using Internet Support in Delivering EMS Courses,” presented to National Association of EMS Educators, Phoenix, Ariz., Sept. 15, 2000.

Myers, Marshall. “The Influence of the Purpose of a Business Document on Its Syntax and Rhetorical Schemes,” Journal of Technical Writing and Communication, Vol. 29, No. 3, pgs. 401-408.

Myers, Marshall. “A Review of Image Grammar,” in Syntax in Schools, Vol. 17, No. 1, pgs. 12-13.

Myers, Marshall. “A Syntactical and Rhetorical Analysis of Selected Annual Reports,” in ERIC, Item 440 387, 11 pages.

Renfro, Joy. “The School Safety Plan in Practice: Violence Prevention Partnership at the Eastern Kentucky University,” presented at the Office of Juvenile Justice and Delinquency Prevention National Conference, Washington, D.C., December 12-14, 2000.

Tennant, Raymond. “Polyhedral Models and Methods of Proof in Group Theory and Graph Theory,” Minicourse designed for Mathfest 2000.

Wells, Meredith & Perrine, Rose. “Critters in the Cube Farm: Perceived Psychological and Organizational Effects of Pets in the Workplace,” Journal of Occupational Health Psychology, Vol. 6, pgs. 81-87.

Inclement Weather Class/Event Cancellation Information

All EKU class/event cancellation and delay announcements are posted on EKU's home page (www.eku.edu), broadcast on WEKU-FM (88.9 FM) and Lexington television stations WLEX-TV (Channel 18), WKYT-TV (Channel 27) and WTVQ-TV (Channel 36), and given to other regional media outlets. Generally, the information is available to listeners/viewers by 6 a.m.

Call 622-2239 for Up-To-Date Announcements

On some occasions, the University will be open but will follow its Inclement Weather (Two-Hour Delay) Plan. In that event, see the following schedule for class times.

Inclement Weather Plan (Two-Hour Delay)

MONDAY/WEDNESDAY/FRIDAY		TUESDAY/THURSDAY	
Regular Class Period	Delay (Two Hours)	Regular Class Period	Delay (Two Hours)
8:00-8:50	10:00-10:40	8:00-9:15	10:00-11:00
9:05-9:55	10:50-11:30	9:30-10:45	11:10-12:10
10:10-11:00	11:40-12:20	11:00-12:15	12:20-1:20
11:15-12:05	12:30-1:10	12:30-1:45	1:30-2:30
12:20-1:10	1:20-2:00	2:00-3:15	2:40-3:40
1:25-2:15	2:10-2:50	3:30-4:45	3:50-4:50
2:30-3:20	3:00-3:40		
3:35-4:25	3:50-4:30		
4:40-5:30	4:40-5:20		
6:00	6:00	6:00	6:00

Normal class periods for Monday/Wednesday/Friday allow for a 50-minute class period and a 15-minute break. Class periods for snow days will be 40 minutes with a 10-minute break.

Normal class periods for Tuesday/Thursday allow for a 75-minute class period and a 15-minute break. Class periods for snow days will be 60 minutes with a 10-minute break.